Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: Click, Clack, Moo: Cows That Type

Reading & Spelling Choice Board **Directions**:After reading Click, Clack, Moo: Cows That Type, choose three activities to complete one from each category (**Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).**

Mark your choices with X’s or O’s and staple your completed work together.

|  |  |  |
| --- | --- | --- |
| **Vocabulary/Spelling**  Write each of this week’s **vocabulary** words in a complete sentence. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their endings.  -s, -es | **Vocabulary/Spelling**  Write spelling words in ABC order. |
| **GRAMMAR**  Read this week’s story with someone. Choose two pages to reread. Write 2 sentences that tell the main idea of those two pages. | **GRAMMAR**  Choose two pages from the story. Create a list of nouns from those pages. | **GRAMMAR**  Write 5 compound sentences.  Example:  \* I like pizza, **but** I like tacos the best.  \*The cows will get blankets, **or** they will stay cold.  \*The cows want electric blankets**, and** the ducks want a diving board. |
| **COMPREHENSION**  Read this week’s story with someone. Choose two pages to reread. Write 2 sentences that tell the **main idea** of those two pages. Ask one question about these pages. | **COMPREHENSION**  Read the story to someone. Answer the following questions out loud and on paper. **What is the problem at the beginning of the story? How is the problem solved by the end of the story?**  Be sure to write 2 complete sentences. | **COMPREHENSION**  Read the story with someone. What is the **main idea** of the story? Write **three details** that support the main idea. |

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***Vocabulary Words:***

*Understand, gathered, impatient, impossible, believe, problem, demand, furious*

***Spelling Sound Words:***

*Hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes*

**Super Second Grade Lesson 11 Mission:**

**This week’s objectives:**

* Create compound sentences by combining two small sentences using connecting words (EX: and, but, or)and correct punctuation.
* Read grade level stories. Identify details from the story and draw a conclusion based on the details.
* Fluently read grade level stories and identify who, did what, when, where, & why using details from the story to support your answers.
* Read, sort & spell words with endings –s, -es..
* Fluently add and subtract within 100.
* Add up to four two digit numbers.

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category. Study spelling sound patterns. We will have assessments on Friday,Nov.8th.

**Math:** Practice doubles problems using flash cards and fluency page.